

# SCHOOL DAYS

Sponsored by Avery

## Lesson Guide

### GOVERNMENT: Arkansas Symbols

<b>Content Area</b> Social Studies <i>(can expand to cross-curricular)</i>	<b>Theme</b> Government: Arkansas Symbols	<b>Grade Level</b> 4 <sup>th</sup> Grade
<b>Duration</b> Approximately 3 hours or class periods	<b>Location</b> In classroom or through remote learning; <i>Teachers are encouraged to use as much or as little of this lesson plan to enhance their classroom teaching.</i>	

#### Social Studies Standard

Arkansas Department of Education, Grades K-4 Curriculum Framework, rev. 2014

C.2.4.1 Analyze the role state and national symbols, patriotic songs, and mottos play in fostering citizenship.

<b>Before Lesson</b> Students are introduced to national symbols and discuss how learning these symbols strengthens their roles as citizens.  Students are introduced to 2 local history museums: - The Peel Mansion Museum & Heritage Gardens - Shiloh Museum of Ozark History	<b>During Lesson</b> Students learn about state symbols (Arkansas symbols) by watching the introductory video, participating in an in-class discussion, exploring online resources, and/or playing some of the learning games provided below.	<b>After Lesson</b> Using what they have learned during the lesson, students are challenged to re-design the Arkansas license plate. Students must select the Arkansas symbol that resonates with them the most to represent the state of Arkansas. Students illustrate this symbol and write an artist statement that explains their choice and includes how that symbol connects them to the state they live in.
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<b>Key Vocabulary</b>	<ul style="list-style-type: none"> <li>* Symbol</li> <li>* State Symbol</li> <li>* Citizen</li> <li>* Citizenship</li> </ul>	<b>Materials List</b>	<ul style="list-style-type: none"> <li>* Screen / computer to play video</li> <li>* Paper for crossword, bingo, and/or writing prompt</li> <li>* Printed license plate template</li> <li>* Pencils</li> <li>* Erasers</li> </ul>
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			* Paints, colored pencils, crayons, pastels, or markers are optional for adding color to the license plate illustration
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## Lesson Guide

*Teachers are encouraged to use all or part of the activities included here.*

### Student Learning Outcomes:

Students will analyze the role state symbols play in fostering citizenship.

## INTRODUCTION & DISCUSSION

Activity/Steps	Possible Methods of Assessment
<ol style="list-style-type: none"> <li>1. Educator introduces the museums that the students will be “touring.”</li> <li>2. Educator re-introduces citizenship – what it means to be a citizen – and introduces state symbols.  Check out <i>A Book of Symbols &amp; Activities</i> about the Natural State, an activity/coloring book published by Secretary of state Mark Martin: <a href="https://www.sos.arkansas.gov/uploads/news/Activity-Book_PK-6_2012-WEBsm.pdf">https://www.sos.arkansas.gov/uploads/news/Activity-Book_PK-6_2012-WEBsm.pdf</a></li> <li>3. Educator leads a discussion about what it means to be a citizen and why we might have state and national symbols.</li> <li>4. Educator informs students of the final project—redesigning the Arkansas license plate.</li> </ol>	<p>Diagnostic Assessment</p> <p><b>TASK:</b> Discussion</p> <p><b>CRITERIA:</b> Educator uses student responses in the discussion to assess understanding of citizenship and state symbols.</p>

## Arkansas State Symbols

Activity/Steps	Possible Methods of Assessment
<ol style="list-style-type: none"> <li>1. The introductory video: <b>Arkansas Symbols</b> A video featuring Kimberly Hosey from Shiloh Museum of the Ozarks. Hosey introduces students to the following Arkansas symbols: the state flag, the state mammal, the state tree, and the state flower.  Also, check out these two videos from Shiloh Museum of the Ozarks YouTube page covering additional Arkansas symbols: <ul style="list-style-type: none"> <li>o Part I: State Historic Cooking Vessel, State Flower, State Fruit &amp; Vegetable, <a href="https://youtu.be/PqCR9L4rR0Q">https://youtu.be/PqCR9L4rR0Q</a></li> <li>o Part II: State Insect, State Instrument, <a href="https://youtu.be/4w2jbPvj2Cl">https://youtu.be/4w2jbPvj2Cl</a></li> </ul> </li> <li>2. To expand student learning, educators can introduce learning</li> </ol>	<p>Formative Assessment</p> <p><b>TASK:</b> Completion of Crossword or Bingo card</p> <p><b>CRITERIA:</b> Educator uses the learning games to assess the understanding of the concepts addressed in the video(s).</p>

<p>games. Here is a list of optional games:</p> <ul style="list-style-type: none"> <li>○ Arkansas Symbols crossword (see handout included on the School Days site)</li> <li>○ Arkansas Symbols bingo (see handout and instructions included on the School Days site)</li> </ul>	
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<b>License Plate Re-Design</b>	
Activity/Steps	Possible Methods of Assessment
<p>1. Students take what they have learned about Arkansas Symbols to re-design the Arkansas license plate. Students must select a current Arkansas symbol to illustrate on the license plate (currently the license plate includes the state gem, and students can select to keep that symbol; however, they must create their own unique illustration).</p> <p>2. Have the students start with a writing prompt that answers the following questions/prompts:</p> <ul style="list-style-type: none"> <li>- What is the symbol that they selected?</li> <li>- Why do they think that symbol best represents the state of Arkansas?</li> <li>- Describe how you will illustrate the symbol and include a few sketches (so that they can practice).</li> </ul> <p>3. For the License Plate:</p> <ul style="list-style-type: none"> <li>- Print/copy the license plate template included on the School Days site for students.</li> </ul> <p><i>NOTE: There are two templates to choose from. One is the standard plate size of 6"x12" and prints onto legal (11"x14") paper. The second is printable on letter (8.5"x11") paper.</i></p> <ul style="list-style-type: none"> <li>- Distribute the templates and encourage students to draw their symbol on the license plate.</li> <li>- Students can now add color (optional).</li> <li>- <i>OPTIONAL: Finished license plates could be laminated and offered to parents/guardians for use as a decorative front license plate.</i></li> </ul>	<p>Summative Assessment</p> <p><b>TASK:</b> Each license plate project should include the following:</p> <ul style="list-style-type: none"> <li>- An illustration of an Arkansas Symbol</li> <li>- A writing prompt that explains why the selected symbol best represents the state of Arkansas</li> </ul> <p><b>CRITERIA:</b> See optional rubric (end of document)</p>

# RUBRIC for *GOVERNMENT: Arkansas Symbols*

Social Studies Standard

Arkansas Department of Education, Grades K-4 Curriculum Framework, rev. 2014

C.2.4.1 Analyze the role state and national symbols, patriotic songs, and mottos play in fostering citizenship.

## TASK:

Each license plate project should include the following:

- An illustration of an Arkansas Symbol
  - Visual elements that allow the viewer to recognize the symbol
  - An original symbol, created by the student (can be inspired by an image or photograph but must be changed in at least 3 ways)
- A writing prompt that explains why the selected symbol best represents the state of Arkansas

Score for the Arkansas Symbol Illustration:	
Score for the Writing Prompt:	
<b>Overall Score:</b>	

Arkansas Symbol Illustration					
	Excellent 4	Good 3	Satisfactory 2	Needs Improvement 1	SCORE
<b>Recognizable</b>	Student creates a symbol that clearly represents one of the Arkansas state symbols. Symbol is carefully created and is finished.	Student creates a symbol that is somewhat recognizable as one of the Arkansas state symbols. Symbol is carefully created and finished.	Student creates a symbol that is not recognizable as one of the Arkansas state symbols; however, it is mostly to completely finished.	Student's symbol is not recognizable and not complete.	
<b>Original Illustration</b>	Student's symbol is original (created by her/him and not copied). If the symbol is inspired by a photograph or image, it has at least 3 differences from the image.	Student's symbol is original for the most part – however, it too closely resembles the image it is inspired by (only includes 2 changes).	Student's symbol is too close to the inspirational image (only includes 1 change).	Student's symbol is not original. It is copied from another image.	

Writing Prompt					
	Excellent 4	Good 3	Satisfactory 2	Needs Improvement 1	SCORE
Explanation	Student writes at least 2 sentences explaining why their symbol best represents the state of Arkansas.	Student writes at least 1 sentence explaining why their symbol best represents the state of Arkansas.	Student writes sentences; however, the explanation of why their symbol best represents the state of Arkansas is not complete or does not make sense to reader.	Student writes very little and does not include an explanation.	